

PALMER PRIMARY SCHOOL

Small School, Enormous Opportunities





Anti-Bullying Policy – DRAFT August 2018

At Palmer Primary School, all members of our community are committed to ensuring a safe and supportive environment which promotes personal growth and fosters positive selfesteem for everyone.

We strive to maintain a setting in which everyone feels valued and respected and where individual differences are appreciated, understood and accepted.

Within this context we do not tolerate bullying or harassment in any form.

A definition of bullying

Bullying is defined here as a physical and / or psychological action by an individual or group

Being responsible Excellence Always trying Respect
Cyber bullying: Teasing, spreading rumours or sending unwanted messages using electronic methods such as email social network sites Instant messaging SMS
Indirect bullying: Spreading untrue stories about others Hiding books or belongings Threatening gestures e.g. "looks" Graffiti Put downs Unwanted physical contact
Verbal: □ Name calling, teasing, threatening □ Making fun of someone because of their appearance, physical characteristics or cultural background □ Making fun of someone's actions
Direct bullying: Physical: Hitting, kicking, punching, pushing, shoving, spitting, making rude gestures Taking or damaging something that belongs to someone else Forcing others to hand over food, money or something which belongs to them, making somebody do something they don't want to do.
which is purposely intended to hurt or stress another. Bullying is seen as deliberate and can occur over a period of time. It includes:

What can be done about bullying? All members of our school community can help prevent bullying behaviour. This includes: abstaining personally from bullying others actively discouraging bullying when it occurs giving support to those who are victimised	
Responsibilities of Staff Be a positive role model. Teach students the skills and strategies for bullying prevention Be available and ready to listen and respond to reports of bullying Treat information seriously. Ensure follow-up by reviewing the situation. Empower students to take responsibility for themselves and their actions Support others in dealing with incidents of bullying.	
Responsibilities of Students Make others feel happy and safe. Help the person being bullied Don't stand there and watch – get help. Show that you and your friends do not like bullying. Report bullying whether it happens to you or not. Respect and value other students, staff and members of the school community. Not take part in bullying behaviours towards other students and staff. Be compassionate, empathetic and understand the effects of racism, sexual harassmand bullying on individuals and groups in our society. Develop appropriate skills and behaviours in communicating and working effectively we people from a variety of backgrounds. Take responsibility for their own behaviours – tell the person or people to STOP tharassment or bullying. Talk to parents/caregivers or a trusted adult.	vith
Responsibilities of parents & caregivers Remind your children that they are highly valued and assist them in maintaining a positive self worth. Discuss positive strategies rather than getting even. Advise your child to tell a trusted adult. Watch for signs of distress and behavioural changes in their child: Unwillingness to attend school A pattern of headaches or stomach aches Personal items or equipment that have gone missing Damaged clothing or bruising Model appropriate behaviours at all times Inform the school if a bullying incident occurs within school time or the police if it occurs out of school. Be available and ready to listen to reports of bullying	
What we do about incidents of bullying We will listen and talk to the person who has been bullied and the person who has bull others.	liec

 $\hfill \Box$ We will put consequences in place for the person who has been bullying others. These may include a warning, time out, exclusion from play / special events/ excursions, being sent home, a meeting with parents, suspension or exclusion from school.

What we do at Palmer Primary School to reduce bullying

If an incident of bullying happens at Palmer Primary School we use **prevention**, **intervention** and **post-intervention** strategies.

Prevention strategies include:
 using the curriculum to teach students about respectful relationships, civics and citizenship Wonders of wellbeing program to promote healthy relationships with self and others.
□ developing programs to help students participate and have a say in their learning
 teaching students about violence prevention, conflict resolution, anger management and
problem-solving strategies
develop policies which promote student safety
□ teaching for and about diversity
 providing professional learning for staff in collaboration with local agencies.
Intervention strategies include:
□ counselling students who have been bullied
□ talking with parents or caregivers about the situation
 putting consequences in place for those who bully others
□ teaching students to be better bystanders
 ensuring that all staff know how to address bullying effectively and respectfully
Post-intervention strategies include:
□ monitoring the situation between the students to ensure that their safety and wellbeing
are maintained
□ talking with parents or caregivers about strategies
□ reviewing and evaluating behaviour codes and policies.

At Palmer Primary School we believe that: Bullying is everyone's business!

So we are working together to create learning environments where every student and school community member is safe, supported, respected, valued – and are free from bullying, violence, harassment and discrimination. We will review our Anti-Bullying Policy and Procedures annually to ensure we maintain a proactive stance to bullying.

If you would like further information about bullying, please contact us at Palmer Primary School on:

Telephone: 08 8569 4050

Or contact us via our Facebook group – Palmer Primary School Community Group