

## PALMER PRIMARY SCHOOL

Small School, Enormous Opportunities





### Anti-Bullying Policy - June 2025

At Palmer Primary School, all members of our community are committed to ensuring a safe and supportive environment which promotes personal growth and fosters positive selfesteem for everyone.

We strive to maintain a setting in which everyone feels valued and respected and where individual differences are appreciated, understood and accepted.

Within this context we do not tolerate bullying or harassment in any form.

#### A definition of bullying

Bullying is defined here as a physical and / or psychological action by an individual or group

Being responsible	Excellence	Always trying	Respect
Cyber bullying:    Teasing, spreading rumours as   email   social network sites   Instant messaging   SMS	or sending unwanted	d messages using electro	
Indirect bullying:  Spreading untrue stories ab Hiding books or belongings Threatening gestures e.g. "la Graffiti Put downs Unwanted physical contact	ooks"		
Verbal:  Name calling, teasing, three Making fun of someone be background Making fun of someone's ac	ecause of their appea	arance, physical charac	cteristics or cultural
Direct bullying: Physical:  Hitting, kicking, punching, punching or damaging someth Forcing others to hand over somebody do something they	ning that belongs to so er food, money or so	omeone else	
occur over a period of time. It includes:	o nutr of stress anoth	er. Bullying is seen as a	eliberate and can

What can be done about bullying?  All members of our school community can help prevent bullying behaviour. This includes:  abstaining personally from bullying others  actively discouraging bullying when it occurs  giving support to those who are victimised
Responsibilities of Staff  Be a positive role model. Teach students the skills and strategies for bullying prevention Be available and ready to listen and respond to reports of bullying Treat information seriously. Ensure follow-up by reviewing the situation. Empower students to take responsibility for themselves and their actions Support others in dealing with incidents of bullying.
Responsibilities of Students    Make others feel happy and safe.   Help the person being bullied   Don't stand there and watch – get help.   Show that you and your friends do not like bullying.   Report bullying whether it happens to you or not.   Respect and value other students, staff and members of the school community.   Not take part in bullying behaviours towards other students and staff.   Be compassionate, empathetic and understand the effects of racism, sexual harassment and bullying on individuals and groups in our society.   Develop appropriate skills and behaviours in communicating and working effectively with people from a variety of backgrounds.   Take responsibility for their own behaviours – tell the person or people to STOP the harassment or bullying.   Talk to parents/caregivers or a trusted adult.
Responsibilities of parents & caregivers    Remind your children that they are highly valued and assist them in maintaining a positive self worth.   Discuss positive strategies rather than getting even.   Advise your child to tell a trusted adult.   Watch for signs of distress and behavioural changes in their child:   Unwillingness to attend school   A pattern of headaches or stomach aches   Personal items or equipment that have gone missing   Damaged clothing or bruising   Model appropriate behaviours at all times   Inform the school if a bullying incident occurs within school time or the police if it occurs out of school.   Be available and ready to listen to reports of bullying
What we do about incidents of bullying  Use will listen and talk to the person who has been bullied and the person who has bullied others.

 $\hfill \Box$  We will put consequences in place for the person who has been bullying others. These may include a warning, time out, exclusion from play / special events/ excursions, being sent home, a meeting with parents, suspension or exclusion from school.

#### What we do at Palmer Primary School to reduce bullying

If an incident of bullying happens at Palmer Primary School we use **prevention**, **intervention** and **post-intervention** strategies.

Prevention strategies include:
$\ \square$ using the curriculum to teach students about respectful relationships, civics and citizenship
□ Wonders of wellbeing program to promote healthy relationships with self and others.
<ul> <li>developing programs to help students participate and have a say in their learning</li> </ul>
$\ \square$ teaching students about violence prevention, conflict resolution, anger management and
problem-solving strategies
<ul> <li>develop policies which promote student safety</li> </ul>
□ teaching for and about diversity
providing professional learning for staff in collaboration with local agencies.
Intervention strategies include:
□ counselling students who have been bullied
□ talking with parents or caregivers about the situation
<ul> <li>putting consequences in place for those who bully others</li> </ul>
□ teaching students to be better bystanders
<ul> <li>ensuring that all staff know how to address bullying effectively and respectfully</li> </ul>
Post-intervention strategies include:
□ monitoring the situation between the students to ensure that their safety and wellbeing
are maintained
□ talking with parents or caregivers about strategies
□ reviewing and evaluating behaviour codes and policies.

# At Palmer Primary School we believe that: Bullying is everyone's business!

So we are working together to create learning environments where every student and school community member is safe, supported, respected, valued – and are free from bullying, violence, harassment and discrimination. We will review our Anti- Bullying Policy and Procedures annually to ensure we maintain a proactive stance to bullying.

If you would like further information about bullying, please contact us at Palmer Primary School on:

Telephone: 08 8569 4050

Or contact us via our Facebook group – Palmer Primary School Community Group